

Temat 1 Rozumienie słyszanego tekstu – nagrania znajdują państwo na stronie arkusze.pl – próbna matura kwiecień 2020

Usłyszysz dwukrotnie rozmowę na temat nietypowej restauracji. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz).

		P	F
1.1	Dinner in the Sky is a restaurant on top of a high building		
1.2	. Alistair had a meal in Dinner in the Sky in many different cities.		
1.3	Dinner in the Sky organises different kinds of events.		
1.4	are usually three waiters looking after the guests		
1.5	You must not open your safety belt while eating your meal.		

Zadanie 2. (0–4) Usłyszysz dwukrotnie cztery wypowiedzi związane z uśmiechem. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This person

- A. complains about the university he/she attends.
- B. describes how someone's smile changed his/her attitude to life.
- C. presents how a well-known symbol started to be used.
- D. suggests a smile can help your professional career.
- E. expresses his/her disappointment with something.

2.1	2.2	2.3	2.4

Zadanie 3. (0–6) Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

3.1. What should the boy do with the medicine?

- A. drink it
- B. swallow it
- C. rub it into his skin

Tekst 2.

3.2. What has Jane changed about her appearance?

- A. She has stopped wearing black frames.
- B. She has a different hairstyle.
- C. She is no longer trendy.

Tekst 3.

3.3. The speaker was happy because

- A. he could comment on other presentations.
- B. a science centre offered him a job.
- C. the viewers understood his explanations.

Tekst 4.

3.4. What does the speaker advertise?

- A. an event for people interested in buying a house
- B. services of a famous interior design company
- C. an innovative house-building technology

Tekst 5.

3.5. The band realized that ice can be used to make music when

- A. a woman fell down on the frozen lake.
- B. they transported their drums across the frozen lake.
- C. some musicians had a concert by a frozen lake.

Tekst 6.

3.6. What are the girl and the boy talking about?

- A. an art teacher's success
- B. the boy's latest painting
- C. the city's art project

Temat 2 Reading tasks

I Proszę przeczytać poniższe informacje o książkach, a następnie odpowiedzieć na pytania 1-6

A *Scorpio* by Anthony Horowitz

If somebody asked a boy aged between 8 and 12 who his greatest fictional hero is, the answer would probably not be Harry Potter, but Alex Rider. The reluctant teenage spy, blackmailed into working for MI6, has now saved the world four times, and is back in *Scorpio*.

B *Sweets* by Tim Richardson

Among the things for which there is no substitute, I count a Mars bar. On Tim Richardson's say-so, I'm ready to add to this list a Japanese confection called 'everyburger' (sesame biscuits stuck together with chocolate paste). This is a fascinating book about sweets and desserts for those who like making them, eating them or just reading about them.

C *The Curious Incident of the Dog in the Night-Time* by Mark Haddon

A murder mystery with a difference. Haddon's novel is 'written' by Christopher, a 15-year-old narrator with Asperger's syndrome, trying to discover who killed his neighbour's dog. A very original, unusual book – very enjoyable to read.

D *The Wars of the Roses* by Julie Brooks

A fascinating, brilliantly written book presenting a comprehensive picture of 15th-century England and the fights between the supporters of the House of Lancaster and the House of York, the most powerful families in the kingdom at that time.

E *The A-Z of What to Cook* by Kenneth James

James has filled his lovely tome with interesting facts – such as that monks classified frogs as fish in order to have something different to eat on Fridays. There are also many references to French handbooks of gastronomy. If you want to know seven ways to cook a hare or 20 things to do with a sole, then this book is an entertaining and instructive guide. This book is useful when you want to impress your guests by your cooking.

F *The Essential Difference* by Simon Baron-Cohen

On the surface, much of this book, written by a famous psychologist, seems to present a stereotype: women's brains are programmed for sympathising while men's brains for systematising. In other words, men are organised and efficient, women sharing and caring. In fact, this is a fascinating popular science book on human brains, genes and psychology.

G *Telegram from Guernica* by Nicholas Rankin

The life of the war correspondent and soldier George Steer was short but exceptionally full. In his absorbing book, the journalist Nicholas Rankin tells Steer's story neither glorifying nor judging him. The author presents a balanced and subtle portrait of an extraordinary man.

Adapted from *The Times*, 3 April, 2006
The Guardian, 3 April, 2006
The Daily Telegraph, 3 April, 2006

Which book would be chosen by someone who:

1. wants to learn how to prepare a special meal for some special guests?
2. wants to buy a good book for their son to celebrate his 10th birthday?
3. likes reading biographies?
4. is interested in scientific explanations of human behaviour?
5. likes reading about the past and is interested in history?
6. likes reading well-written crime stories which are not typical ones?

II Na podstawie zawartych w poniższym tekście informacji proszę zdecydować, które z podanych zdań są zgodne z treścią (true), a które nie (false).

Malta

Malta may be a tiny country, but it is rich in personality and character, offering a relaxed, easy going attitude to life. Its people, warm and friendly, have been good friends to Britain for over a century. The Maltese Islands enjoy one of the highest sunshine records in Europe and Air Malta can fly you there in about 3 hours with flights departing from: Gatwick, Heathrow, Stansted, Bristol, Birmingham, East Midland, Manchester, Norwich, Exeter, Cardiff, Southampton or Glasgow (mostly scheduled flights).

La Salita & La Salita Antonine Hotels

These two appealing 4-star hotels, connected by an underpass, occupy a good position close to the village square, which overlooks the lovely sandy beach of Mellieha. Bedrooms include air-conditioning, satellite TV, hair dryer and ensuite bathroom; most have balconies. Room safe, mini bar and baby-sitting are available at a local charge. Facilities include buffet restaurant, pizzeria and cafe, cocktail bar with entertainment facilities, outdoor pool with children's section and a snack bar, landscaped gardens, indoor heated pool with sun terrace and whirlpool. Services include a health and beauty centre comprising massage, beauty therapy, steam room, sauna and free fitness room, room service, laundry and dry cleaning, free bus service to beach, baby-sitting and a diving centre.

The Daily Mail, July 2, 2003

		TRUE	FALSE
6.1.	Although Malta is small, it has a lot to offer the tourist.		
6.2.	Only British airlines fly to Malta.		
6.3.	You can walk from one hotel to the other without going outside.		
6.4.	British guests pay for baby-sitting at British prices.		
6.5.	There are special services for guests who want to improve their health.		
6.6.	Guests don't have to pay for the bus to the coast.		
6.7.	The text is an advertisement.		

Temat 3 Konstrukcja There is/are vs It is/are

Konstrukcji there+ be (w odpowiedniej formie) używamy do mówienia o tym, że coś jest, istnieje lub nie w danym miejscu. Forma czasownika „BE „, zależy od czasu, jakiego używamy, oraz rzeczownika występującego po „Be”.

Konstrukcji tej używamy często z następującymi wyrażeniami:

- a lot of, many, much – dużo, wiele
- more- więcej
- some/any – trochę , jakieś
- enough/not enough – (nie)wystarczająco

Konstrukcji It = be używamy :

- odnosząc się do rzeczy, czynności lub sytuacji
- mówiąc o godzinach, dniach tygodnia, datach, pogodzie lub odległości
- jako podmiot w zdaniach, w których występuje bezokolicznik lub konstrukcja z „that”

Często używamy „there+be „, mówiąc o czymś po raz pierwszy i wspominając o tym, gdzie się ós znajduje. Podając dalsze szczegóły, używamy it+be:

There was a big box in my room. It was my birthday present fro mum.

There’s a new restaurant in Chilly Road. It’s very good but expensive.

Ćwiczenia

I Proszę wstawić There’s lub It’s

1. nice to see you
2.too much noise in here.
3. somebody at the door.
4. not very far from here.
5. a spider in my bedroom.
6. a good film on tonight.
7. very cold today.
8. not enough juice for all of us.
9. already after midnight. Go to bed!

II Proszę napisać pytania z użyciem odpowiedniej konstrukcji:

1. Ilu uczniów jest w klasie Państwa dziecka/ kolegi?
2. Czy w pobliżu jest przystanek?
3. Czy koledze/znajomemu trudno było znaleźć pracę?
4. Jaka jest dzisiaj data?
5. Ile osób było na imprezie na którą nie mogliście pójść?
6. Czy w czasie następnego weekendu będzie cieplej niż teraz?