

Temat 1 – Sport – wprowadzenie słownictwa

Wykorzystując bank słówek oraz dostępną wiedzę proszę uzupełnić ćwiczenia.

I Proszę wpisać nazwy dyscyplin sportowych do odpowiedniej kolumny w tabeli

diving biathlon handball snowboarding karate volleyball basketball skiing surfing football judo
wrestling ice hockey, kickboxing, kite-surfing, sailing

BALL GAMES	MARTIALSPORTS/ARTS	WINTER SPORTS	WATER SPORTS

II do podanych czasowników proszę podać nazwy dyscyplin pamiętając, że:

- z czasownikiem go łączą się dyscypliny zakończone na –ing
- z play łączą się gry zespołowe oraz te z użyciem piłki
- pozostałe łączą się z „do”

athletics, running, aerobics, skiing, judo, tennis, football, handball, swimming

- ✓ do
- ✓ play
- ✓ go

III Proszę zaznaczyć poprawną odpowiedź

1. I couldn't watch the game last night. What was the result/score?
2. In volleyball the umpire/referee sits in a special seat next to the net.
3. We played a game against #A yesterday but they won/beat us.
4. He was the favourite to reach/win the gold medal.
5. They had a penalty kick but the goalkeeper/defender saved it.
6. Our local football club is looking for a new trainer/coach.

SPORTS

aerobics aerobik
 archery/archer łucznictwo/łucznik
 athletics lekkoatletyka
 badminton badminton
 baseball baseball
 basketball koszykówka
 boxing/boxer boks/bokser
 bridge brydż
 car racing wyścigi samochodowe
 chess szachy
 combat sports sporty walki
 cricket krykieta
 cycling kolarstwo
 dancing taniec
 darts rzutki
 discus dysk, rzut dyskiem
 diving/diver nurkowanie/nurek
 fencing/fencer szermierka/szermierz
 football/soccer (AmE) piłka nożna
 golf/golfer golf/golfista
 gymnastics/gymnast gimnastyka/gimnastyk
 hammer throwing rzut młotem
 hockey hokej
 horseracing wyścigi konne
 individual/team sports sporty indywidualne/zespołowe
 indoor/outdoor sports sporty halowe/na świeżym powietrzu
 judo dżudo
 (long/high) jump skok (wzwyż/w dal)
 jumper skoczek
 marathon/marathon
 runner maraton/maratończyk
 race wyścig, bieg
 relay race sztafeta
 rollerblades/rollerblading łyżworolki/jazda na łyżworolkach
 rugby rugby
 (long-distance) running biegi (długodystansowe)
 run/runner bieganie/biegacz
 sailing żeglarstwo
 skateboard/skateboarding deskorolka/jazda na deskorolce
 skater łyżwiarz
 (figure/speed) skating łyżwiarstwo (figurowe/szybkie)
 ski jumping/ski-jumper skoki narciarskie/skoczek narciarski
 skiing/skier narciarstwo/narciarz
 skiing narciarstwo
 sprint/sprinter sprint/sprinter
 squash squash
 swimming/swimmer pływanie/plywak
 table tennis tenis stołowy
 tennis tenis
 volleyball siatkówka
 (20 km) walk chód (na 20 km)
 water sports sporty wodne
 weightlifting/weightlifter podnoszenie ciężarów/ciężarowiec
 windsurfing/windsurfer windsurfing/windsurfer
 wrestling/wrestler zapasy/zapaśnik
 yoga joga

EQUIPMENT

ball piłka
 (boxing) gloves rękawice (bokserskie)
 chess pieces figury szachowe
 football boots korki
 football kit strój do gry w piłkę nożną
 helmet kask
 goal bramka
 ice skates łyżwy
 net siatka
 (tennis) racket rakieta (do tenisa)
 ski boots/poles/suit buty narciarskie/kijki/kombinezon
 swimming costume/trunks/cap/goggles kostium kąpielowy/kąpielówki/czepek/okulary
 tracksuit dres
 trainers buty sportowe

PLACES

court kort (do tenisa), boisko (do koszykówki, siatkówki)
 gym (gymnasium) sala gimnastyczna, siłownia
 ice rink/skating rink lodowisko
 (football) pitch murawa/boisko
 (swimming) pool basen
 (boxing) ring ring (bokserski)
 ski slope stok narciarski
 stadium/ground stadion
 stand trybuna
 track bieżnia

PEOPLE

amateur amator
 athlete sportowiec
 captain kapitan
 champion mistrz
 coach trener
 crowd publiczność
 field boisko, plac
 goalkeeper bramkarz
 opponent/rival przeciwnik
 professional zawodowiec
 referee sędzia sportowy
 spectator widz
 supporter/fan kibic
 team drużyna

OTHER

attack (v) atakować
 beat (v) pokonać
 cheer (v) witać, wznosić okrzyki
 (World/European) championships mistrzostwa (świata/Europy)
 compete współzawodniczyć, konkurować
 competition konkurencja, zawody
 contest/contestants zawody/zawodnicy
 defend bronić
 disqualify zdyskwalifikować
 (first/second) division pierwsza/druga liga
 doping stosowanie środków dopingujących
 draw remis
 drug tests testy antydopingowe

fight walczyć
 final/semi-final finał/półfinał
 game gra, mecz
 give up poddawać się
 half-time pierwsza połowa (meczu)
 first/second half pierwsza/druga połowa
 kick kopać
 knock sb out znokautować kogoś
 match mecz
 (gold/silver/bronze) medal (złoty/srebrny/brązowy) medal
 Olympic games/Olympics olimpiada
 Olympic sport sport olimpijski
 penalty rzut karny
 points punkty
 practice trening
 practise trenować, ćwiczyć
 qualify zakwalifikować się
 round runda
 score (v) zdobyć punkt, strzelić bramkę/rzucić kosza
 score (n) wynik (w meczu)
 support (v) kibicować
 tournament turniej
 train trenować
 World Cup mundial
 victory zwycięstwo

USEFUL PHRASES

(be) in the lead (być) na prowadzeniu
 do a sport uprawiać sport
 do yoga/aerobics/karate/athletics uprawiać jogę/aerobik/karate/lekką atletykę
 go swimming/cycling/rollerblading pływać/jeździć na rowerze/jeździć na łyżworolkach
 lose a game/match/race przegrać mecz/wyścig
 miss (a kick/goal) chybić
 play tennis/football/bridge grać w (tenisa/piłkę nożną/brydża)
 score a point/a goal zdobyć punkt/strzelić gola
 set/break/equal a record ustanowić/pobić/wyrównać rekord
 take up a sport zająć się sportem
 throw the hammer/javelin rzucać młotem/oszczepem
 turn professional przejść na zawodostwo
 win a game/match/race wygrać mecz, zwyciężyć w wyścigu
 work out (at the gym) ćwiczyć na siłowni

Temat 2 : Sports - Reading tasks

I Proszę przeczytać trzy teksty związane ze sportem. Z podanych odpowiedzi proszę wybrać właściwą, zgodną z treścią tekstu.

Tekst 1.

GOAL!

It's the seventh minute of the match against Liverpool, one of the top clubs in Britain. And we're expected to lose. Bruce is coming towards me. Should I try to pass the ball to him or shoot? "Round the keeper," someone calls out. "Shooooot!!!" shout the majority. I decide to kick the ball and I can see it going high. I look up and see my parents shouting wildly, for the first time here, not in front of the TV set on the sofa. The ball turns right and falls inside the left-hand post. I've just scored a goal and we're one-nil up against the favourites.

adapted from <http://www.theguardian.com>

5.1. Who is the narrator?

- A. a footballer playing a match
- B. a football fan cheering his team
- C. a TV viewer watching a game

Tekst 2.

GOLF COURSES GO GREEN

There are situations when something that used to be popular becomes unwanted. This is what's happening in Japan, where too many golf courses have been built. Nowadays, Japanese interest in golf is much smaller because golfing has become too expensive. That's why today many golf courses in Japan aren't used anymore. The solution? Turning them into solar farms. Golf courses are large open spaces that often get lots of sunlight and may be turned into sources of cheap energy. The first project is now under construction and others will follow. When the solar farms start working, enough power for about 8100 houses will be produced from just one golf course.

adapted from www.businessinsider.com

5.2. Which is TRUE about golf courses in Japan?

- A. They have recently become more popular with golfers.
- B. Most of them have been changed into solar farms.
- C. Some of them may soon have a different function.

Tekst 3.

Dear Editor,

I was shocked when I saw how some football players acted on the pitch last Saturday. Something should be done about it! I heard that some Italian clubs are introducing a green card to promote fair play. The card will be a symbolic award and every player will be able to earn one by doing something simple like assisting a referee. At the end of every month the clubs will announce a list of all the players who have been given a green card. It is a constructive plan that should also be considered in the UK.

Tim, Newcastle

adapted from www.theguardian.com

5.3. The author of this text presents

- A. the disadvantages of a new fair play plan.
- B. an idea which might encourage fair play.
- C. a fair play project introduced in UK clubs.

II Proszę przeczytać poniższy artykuł (następna strona) i na podstawie informacji w nim zawartych zdecydować , które zdania podane w tabeli są godne z treścią artykułu, a które nie.

		TRUE	FALSE
1	The New York Marathon goes through all the major parts of the city.		
2	Running in the marathon is good not only for your body		
3	Before the race runners get a chance to do some practice.		
4	Some ethnic groups in New York organize protests against the Marathon.		
5	“The Wall” is a place situated near Central Park		
6	During the final miles of the race, the crowd helps the runners not to give up.		
7	When the Marathon race is over, the best runners get their medals.		
8	The author wants to discourage readers from taking part in the Marathon.		

THE NEW YORK CITY MARATHON

Have you ever dreamed of being cheered by millions of enthusiastic fans, being appreciated as a hero, someone who achieves the impossible? Then all you have to do is start training today and enter the ING New York City Marathon.

The event takes place on the first Sunday of November each year. When you finish your 26.2-mile journey, which takes you through all five New York City boroughs, and when you have your medal placed around your neck, you will be at the end of a journey that will make you not only a fitter, but a 'better' person as well.

Early in the morning, race day, more than 30,000 runners from all over the world are brought by hundreds of buses from Manhattan and New Jersey to gather in the military area of Fort Wadsworth, Staten Island – one of the New York boroughs – for their breakfast and warm-up. When a gun fires at 10.10 am runners start crossing the two-mile long Verrazano-Narrows Bridge. This spectacular view is broadcast on television worldwide each year. After exiting the bridge, the athletes start their journey through the ethnically diverse areas of Brooklyn. The Hispanic, Jewish, Chinese, Italian and Polish communities enthusiastically cheer their own runners. Right after passing Polish Greenpoint, the runners climb the Pulaski Bridge, where they reach the halfway point.

The final stage of the race is the hardest. Many runners encounter something called 'The Wall'. This usually occurs at around 35 kilometers and is the body's way of saying, 'stop running!' Central Park is only 100 blocks away, so the crowd cheers you on. Some people grit their teeth and keep going, others suffer from muscle cramps and walk, and some even throw up on the sidewalks. A few just give up. The final miles of the race go around Central Park, a 340-hectare green area located right in the middle of New York City. Don't even think of dropping the race right there. The crowd will not let you do it and will push you back on the road. If you can't run, you will have to walk; if you can't walk, you have to crawl.

Now you have to finish. And finally you do, and you collect your medal from a smiling volunteer. The runners, who walk through the finish area to collect their clothes from baggage trucks, are all wrapped in silver blankets. They usually don't say a word. They have just won a war with themselves. The time for happiness will come moments later when what they have done finally sinks in. In the New York Marathon everyone is a hero.

Adapted from *The World of English*, no 6/2003

Temat 3 Writing – a questionnaire – ankieta

W tworzeniu ankiet (nie tylko w j. angielskim) podstawą są dokładnie dobrane i związane pytania.

Ćwiczenia

I W podanej ankiecie:

- w pytaniach proszę ułożyć wyrazy w poprawnej kolejności

-dopasować odpowiednie odpowiedzi

SPORTS DAY QUESTIONNAIRE

A. take / want / part / in / Sports / Day / you / do / to / ?
.....

B. to / sports / competition / in / are / what / you / going / participate/ ?
.....

C. the / when / begin / should / finish / Sports / and / Day / ?
.....

D. sports / you / invite / want / to / who / to / the / Day / do ?
.....

- My host family.
- It should last from 10 am to 2 pm
- of course!
- Running and table tennis.

II Bierzecie Państwo udział w wakacyjnym kursie językowym. Wraz z innymi uczestnikami kursu chcielibyście korzystać z klubu fitness, który znajduje się terenie szkoły. Proszę redagować ankietę, w której zapytacie uczestników kursu:

- czy są zainteresowani możliwością korzystania z klubu fitness
- czy będą potrzebować pomocy instruktora
- ile razy w tygodniu chcieliby korzystać z klubu
- o jakiej porze klub powinien być otwarty