

Zadanie 1

W czasie wakacji odwiedziłeś/odwiedziłaś miejsce, które ci się podobało, a rozmowy z mieszkańcami pozwoliły ci dowiedzieć się czegoś o ich kulturze. Napisz **artykuł** na stronę internetową poświęconą podróżom, w którym opisziesz swój pobyt oraz podkreślisz zalety osobistych kontaktów z mieszkańcami jako sposobu poznawania kultury obcego kraju.

Wypowiedź powinna zawierać 200–250 słów.

MODELOWA WYPOWIEDŹ

MACEDONIA

My First Step off the Beaten Track

Around us were the clear blue waters of Lake Ohrid. The hills on the shores were only just visible. Dino started playing his *zurla*.

Three days before, my older brother Michał and I had been in the centre of Skopje. We'd already seen all the sights described in the guidebook: the medieval fortress, the stone bridge, the old town with its marketplace, mosques and Orthodox church.

And then, just as we'd run out of ideas for things to do, we met a group of boys playing basketball in the street. We joined them, started chatting, and somehow we got invited to Dino's grandparents' house on Lake Ohrid the next day.

The family were wonderfully hospitable. Dino's grandma cooked *tavče gravče*, a kind of bean and pepper casserole. Dino translated as his granddad told us about his youth in Yugoslavia. And in the morning we went boating on the lake.

We stayed for a week. During that week we took in more Macedonian culture than we would have done in a month of sightseeing. Without Dino, we might still have seen Lake Ohrid. But we wouldn't have heard his grandparents' stories, or travelled in a Yugo car, or seen the band Foltin in concert, or learned to say *Kuliraj!* (Chill out!).

When you're next visiting a country, by all means see all the usual sights. But then look around for someone to talk to. There's no knowing what you may learn.



- 1 Describe the photo.
- 2 Read the task and the model response on the left. Answer the questions.

- 1 What did the student and his brother see in Macedonia?
- 2 What elements of Macedonian culture did they experience?
- 3 In what way did meeting Dino enrich their visit?

- 3 The student had to cut some words from the article about Macedonia to stay within the length limit. Match the sentences with deleted words to the categories in *Wskazówka*.

- 1 Around us were the astonishingly clear blue waters of Lake Ohrid.
- 2 ~~The weather was perfect.~~
- 3 We'd already seen all the sights described in the guidebook: the medieval fortress, the stone bridge, the old town with its marketplace, inns, mosques and Orthodox church.
- 4 We met a group of boys who were playing basketball in the street.
- 5 But we wouldn't have heard his grandparents' exciting stories, or travelled in an old Yugo car, or seen the popular band Foltin in concert...

Wskazówka

Kiedy tekst jest nieco za długi, można go szybko skrócić, skreślając między innymi:

- a przymiotniki,
- b przysłówki wzmacniające, takie jak *very*, *really*, *extremely*,
- c zdania względne z czasownikiem *be* tam, gdzie wystarczy imiesłów lub przymiotnik,
- d niektóre rzeczowniki z długiej listy przykładów,
- e elementy opisowe, które nie są istotne dla opowiadanej historii.

Jeśli tekst jest znacznie za długi, trzeba przemyśleć jego treść i zdecydować, które elementy są niezbędne, a które można pominąć.

- 4 Look at the photos. Discuss the following questions in pairs. Use some of the words and phrases from the box.



- 1 Have you, or has someone you know visited a beautiful place that was full of tourists?
- 2 Describe the place to your partner.
- 3 Make a list of the effects of tourism on beautiful places.

unspoilt spectacular scenery a stunning view
touristy overcrowded packed with tourists
holidaymakers guided tour

- 5 Do the task below.

Zadanie 2

W czasie wakacji zwiedziłeś/zwiedziłaś wyjątkowo piękne miejsce, w którym było dużo turystów. Napisz **artykuł** na stronę internetową poświęconą podróżom, w którym opiszesz to miejsce i przedstawiś swoje zdanie na temat wpływu turystów na unikalne miejsca.

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